A cartoon illustration of a young girl with brown hair in a ponytail, wearing a white t-shirt with a pink heart and blue pants. She is sitting on a stack of four books (two red, two blue) and reading a blue book.

FORT BEND
INDEPENDENT SCHOOL DISTRICT

Spring 2023



PSAT™ 8/9

 **CollegeBoard**

Most of your students were administered the PSAT 8/9 on October 12, 2022.

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
Fall 2016, Grade: 9th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P

PSAT™ 8/9

CollegeBoard

Your Score Report

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Access Code **A02670146P**



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Develop the skills you'll need for high school and beyond with Khan Academy®—free online on satpractice.org.



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Discover majors and careers that connect to the things you care about most with Roadtrip Nation™.

Chart
your
Course

Score Reports

Log in to Student
Account on
www.collegeboard.org

Students received
test booklets in
ELA classes



How Do Students Access Online PSAT™ 8/9 Scores and Reports?

Create a new College Board account
or log in to an existing one at
studentscores.collegeboard.org.

Suggestions: this is OPTIONAL

It is strongly recommended that
students use a personal email
address and not their school
email. This way if they leave Fort
Bend and lose the school email
they will still have access.

Choose a password easy to
remember or save it in your phone
or other safe location.



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Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be college ready
- Send your scores to [Khan Academy](#) for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid plan
- Take a personality test to find majors and careers fit for you
- Get feedback on your readiness for AP courses

Create Your Student Account

This one account is for everything, including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities, so provide complete and accurate information.

** = Required*

General Student Information

First (given) name: *

Middle initial:

Last name (surname): *

Total Score ?

1130 | 240 to 1440

Your Score Range: 1090-1170

You are in the **98th** percentile ?

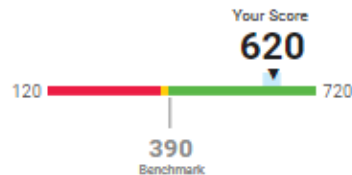


You scored higher than or equal to 98% of students.

Section Scores

Score Key ● ● ● ● ▼

Your Evidence-Based Reading and Writing Score ?

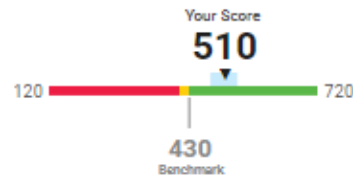


Your score shows that you're on track to be ready for college.

Your Score Range: 600-640

99th You are in the **99th** percentile ?

Your Math Score ?



Your score shows that you're on track to be ready for college.

Your Score Range: 480-540

91st You are in the **91st** percentile ?

RED – Need to Strengthen skills=Below grade level benchmark by more than one year

YELLOW – Approaching Benchmark=Below grade level benchmark by one year or less

GREEN – Meets or exceeds Benchmark=At or above grade level benchmark

Reaching Benchmark means that the student is on track to be ready to succeed in select first year college courses.



How Can Students Improve Academic Skills?

Skills InsightTM informs students about what they are already likely able to do, and how they can improve their skills.

Student Score Reports

My Score Reports ▾ AP Potential Help



PSAT 8/9

March 27, 2019 | 9th Grade

Download Your Score Report 📄

Score Overview

Score Details

Test Questions

Skills Insight

Skills Insight is designed to help students gain a better understanding of how scores relate to specific academic skills. It offers descriptions of performance and insight into skills measured at each score band. It also provides actionable suggestions for improving skills that help students gain additional practice. For a deeper analysis and personalized practice recommendations, link your score to the free official SAT practice on [Khan Academy](#)®.

Reading



Writing and Language

Your score indicates that you are likely able to:

- Read a moderately challenging passage closely to draw a reasonable inference
- Locate data or make a straightforward accurate interpretation of data in an informational graphic, such as a table, graph, or chart (e.g., comparing the sizes of numerous bars, determining which of two lines, each revealing a clear trend, represents a generally higher value)
- Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference)
- Determine the central idea or theme of a moderately challenging passage
- Determine a straightforward relationship between information, ideas, or people depicted in a passage (e.g., establishing a cause-effect, comparison-contrast, or sequential relationship)
- Determine the meaning of a common high-utility academic word or phrase, especially when clear context clues are available (e.g., when the passage's topic suggests a likely definition), determine the meaning of a simple figurative

Math

Improve your skills by focusing on the following suggestions:

- Spend time reading complex texts. These are texts that can be difficult to understand at first because their information, ideas, structure, purpose, and language are likely to be challenging, may be unfamiliar, and will require careful analysis. Read these texts closely and purposefully, rereading as necessary, and focus on identifying key information that is stated directly in the texts. Then, think about what reasonable inferences you can draw from the texts.
- As you read multiple complex texts on the same topic, look for similarities and differences in how authors present information or ideas. For example, you may notice that one author stresses the importance of a historical event that other authors downplay or takes a particular stance that differs markedly from that of most other authors. (Whether this is good or bad requires careful judgment.) Consider highlighting similarities in one color and differences in another.
- Examine each informational graphic (e.g., table, graph, or chart) you encounter carefully. Drawing on the knowledge you gain, locate data and make accurate interpretations, including determining the graphic's overall purpose and summarizing clear trends. It is also important to be able to draw connections between the data in the graphic and the

Your Question-Level Feedback

Reading

Writing and Language

Math Test-Calculator

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	Easy		
2	C	✓	Easy		
3	B	A	Easy		
4	C	✓	Easy	WIC	
5	C	✓	Easy	WIC	
6	A	B	Easy		
7	B	A	Easy	COI	
8	D	✓	Easy		
9	C	✓	Easy	COI	ESS
10	B	✓	Easy	WIC	ESS
11	D	✓	Easy	WIC	ESS
12	A	D	Easy		
13	C	B	Easy	COI	ESS
14	A	B	Easy	COI	ESS
15	D	✓	Easy		
16	C	B	Easy		
17	B	✓	Easy	SCI	
18	A	✓	Easy	WIC	SCI
19	C	✓	Easy	COI	SCI
20	D	B	Easy	WIC	SCI
21	C	✓	Easy	SCI	
22	B	C	Easy	COI	SCI
23	D	✓	Easy	SCI	
24	D	C	Easy	SCI	
25	D	✓	Easy	SCI	
26	A	C	Easy	COI	ESS
27	D	C	Easy	COI	ESS
28	A	✓	Easy	ESS	
29	C	A	Easy	WIC	ESS
30	B	A	Easy		
31	C	✓	Easy		
32	D	✓	Easy		
33	C	A	Easy		
34	B	✓	Easy	WIC	
35	A	✓	Easy	SCI	
36	B	A	Easy	WIC	SCI
37	B	✓	Easy	WIC	SCI
38	C	✓	Easy	SCI	
39	D	B	Easy	COI	SCI
40	D	✓	Easy	SCI	
41	D	✓	Easy	SCI	
42	A	D	Easy	COI	SCI

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	Easy	WIC, COI	ESS
2	A	✓	Easy	SCI	
3	A	✓	Easy	SCI	
4	C	A	Easy	COI	ESS
5	B	D	Easy	COI, COI	ESS
6	B	A	Easy	COI	ESS
7	D	✓	Easy	WIC, COI	ESS
8	B	C	Easy	SCI	
9	D	D	Easy	SCI	
10	C	✓	Easy	COI, COI	ESS
11	B	D	Easy	SCI	
12	C	✓	Easy	COI, COI	SCI
13	B	✓	Easy	SCI	
14	A	✓	Easy	WIC, COI	SCI
15	C	D	Easy	COI	SCI
16	B	✓	Easy	SCI	
17	A	D	Easy	COI	SCI
18	C	D	Easy	COI, COI	SCI
19	D	✓	Easy	WIC, COI	SCI
20	B	✓	Easy	SCI	
21	D	✓	Easy	SCI	
22	C	✓	Easy	SCI	
23	A	✓	Easy	WIC, COI	
24	D	✓	Easy	WIC, COI	
25	D	A	Easy	COI	
26	A	✓	Easy	SCI	
27	C	A	Easy	COI	
28	B	✓	Easy	COI, COI	
29	C	✓	Easy	COI, COI	
30	A	B	Easy	SCI	
31	C	✓	Easy	SCI	
32	C	B	Easy	COI	
33	D	✓	Easy	SCI	
34	A	✓	Easy	COI, COI	
35	D	✓	Easy	WIC, COI	
36	B	C	Easy	COI, COI	
37	A	✓	Easy	SCI	
38	D	D	Easy	SCI	
39	C	✓	Easy	WIC, COI	
40	C	B	Easy	COI	

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	B	Easy	PSD	
2	C	✓	Easy	HOA	
3	C	B	Easy	PSD	
4	D	D	Easy	PSD	
5	B	C	Easy	PSD	SCI
6	C	✓	Easy	PSD	
7	D	C	Easy	PSD	SCI
8	B	✓	Easy	HOA	
9	B	✓	Easy	PSD	
10	D	C	Easy	PSD	
11	C	D	Easy	PSD	SCI

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
12	C	A	Easy	HOA	
13	A	✓	Easy		
14	B	A	Easy	HOA	
15	C	✓	Easy	PSD	
16	D	✓	Easy	PSD	ESS
17	D	A	Easy	PSD	SCI
18	C	D	Easy	PSD	SCI
19	C	✓	Easy	PSD	ESS
20	B	D	Easy	HOA	
21	A	C	Easy	HOA	ESS

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
22	5, 10	✓	Easy	HOA	
23	100	✓	Easy	HOA	
24	27	✓	Easy	PSD	ESS
25	30	D	Easy	PSD	

Math Test-No Calculator

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	C	Easy	HOA	
2	B	D	Easy	HOA	
3	B	C	Easy	HOA	
4	A	✓	Easy		
5	C	B	Easy	HOA	

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
6	D	B	Easy		
7	C	B	Easy		SCI
8	A	✓	Easy	HOA	ESS
9	D	✓	Easy	HOA	
10	A	B	Easy		

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
11	7	✓	Easy		
12	15	✓	Easy	HOA	
13	15, 30	✓	Easy	HOA	

Access Code
A02670146P

See the questions, and the answer explanations, online
studentscores.collegeboard.org

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Ima B. Student Fall 2016, Grade: 9th Grade

Subscore

COE Command of Evidence
WIC Words in Context
EOI Expression of Ideas
SEC Standard English Conventions
HOA Heart of Algebra
PSD Problem Solving and Data Analysis

Cross-Test Score

HSS Analysis in History/Social Studies
SCI Analysis in Science

Key

✓ Correct
○ Omitted
U Unscorable
Easy
Medium
Hard

This chart shows each question with the correct answer. The black check mark means your student chose the correct answer, the red letter is the answer your student supplied that was incorrect.

The difficulty level of each question is also provided.

This section is helpful with test booklet.



PSAT 8/9

Now what?



Official SAT® Practice on Khan Academy® — It's FREE!

- Go to satpractice.org and create a free account.
- Get personalized recommendations. Link your Khan Academy account to your College Board account to import past SAT Suite results or take diagnostic quizzes to get personalized recommendations.
- Create a study plan. Select a test date and set up a practice schedule.



PSAT™ 8/9

**For more information
on PSAT 8/9 visit
www.collegeboard.org**



High School Course Selection

Endorsements

**All 8th grade students must choose an Endorsement
in Skyward Family Access!**



Course Requirements: Endorsements

- Similar to a college major
- Endorsement pathways are typically a sequence of courses for 4 credits
- Can focus on Academics, Fine Arts, JROTC, or Career and Technical Education
- Vary from campus to campus



Course Requirements: Endorsements

Endorsements, Programs and Pathways

STEM	Business and Industry	Public Service	Arts and Humanities	Multidisciplinary-Studies
<ul style="list-style-type: none"> • Math • Science • STEM 	<ul style="list-style-type: none"> • Agriculture, Food, and Natural Resources • Architecture and Construction • Arts, Audio/Video Technology, and Communications • Business, Marketing, and Finance • Hospitality and Tourism • Information Technology • Manufacturing • Transportation, Distribution, and Logistics • English — Journalism and Debate 	<ul style="list-style-type: none"> • Education and Training • Health Science • Human Services • Junior Reserve Officers' Training Corps (JROTC) • Law and Public Service 	<ul style="list-style-type: none"> • Visual Art (drawing, painting, sculpture, ceramics, and digital art) • Music (band, orchestra, choir) • Theatre (theatre, technical theatre, and theatre production) • Dance • World Languages • Social Studies 	<ul style="list-style-type: none"> • 4x4 • Advanced Courses • AP/IB/Dual Credit

State Assessments Required for Graduation

English I
English II
Algebra I

US History
Biology

Fort Bend Independent School District

Distinguished Level of Achievement Graduation Plan – 26 credits

Student must fulfill the Graduation requirements of at least one of the five Endorsements below and successfully complete Algebra II.

*Foundation + Endorsement Graduation Plan – 26 credits

STEM	Business & Industry	Public Service	Arts & Humanities	Multidisciplinary Studies
4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English
4 Math - Algebra I, Geometry, Algebra II & one advanced math	4 Math - Algebra I, Geometry & two advanced math	4 Math - Algebra I, Geometry & two advanced math	4 Math - Algebra I, Geometry & two advanced math	4 Math - Algebra I, Geometry & two advanced math
4 Science - Biology, Chemistry, Physics & one advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science
3 Social Studies - World Geo or World Hist, US Hist, Gov't (.5) & Eco (.5)	3 Social Studies - World Geo or World Hist, US Hist, Gov't (.5) & Eco (.5)	3 Social Studies - World Geo or World Hist, US Hist, Gov't (.5) & Eco (.5)	3 Social Studies - World Geo or World Hist, US Hist, Gov't (.5) & Eco (.5)	3 Social Studies - World Geo or World Hist, US Hist, Gov't (.5) & Eco (.5)
4 Elective credits in coherent sequence	4 Elective credits in coherent sequence	4 Elective credits in coherent sequence	4 Elective credits in coherent sequence	4 Elective credits in coherent sequence

Foundation Graduation Plan – 22 credits

4 English – ELA I - III & one advanced 3 Science - Biology, IPC or Chem. or Physics & one advanced 3 Math - Algebra I, Geometry & one advanced 3 Social Studies - World Geography or World History, US History, Government (.5) & Economics (.5)	2 LOTE or Computer Programming 1 Physical Education 1 Fine Arts .5 Health / .5 Speech 4 Elective Credits
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------



STEM Endorsement

(Science, Technology, Engineering, Math)

SAMPLE STEM PATHWAYS

STEM MATH	STEM SCIENCE		STEM COMPUTER SCIENCE	STEM CTE ENGINEERING
Algebra I	Biology		Fundamentals of Computer Science	Principles of Applied Engineering
Geometry	Chemistry		Computer Science I	Engineering Science
Algebra II	Physics		AP Computer Science A	Engineering Design and Presentation I
Pre-Calculus	Environmental Science		Computer Science III	Engineering Design and Problem Solving
Calculus	Chemistry AP			<i>(Academy - Aerospace Engineering/Civil Engineering and Architecture)</i>



Business and Industry Endorsement

SAMPLE BUSINESS AND INDUSTRY PATHWAYS

Business & Industry Agriculture, Food & Natural Resources	Business & Industry Finance	Business & Industry Arts, Audio/Video	Business Management	Business & Industry Hospitality and Tourism
Principles of Agriculture, Food, and Natural Resources	Principles of Business, Marketing & Finance	Principles of Arts, A/V Technology & Communications	Principles of Business, Marketing, & Finance	Culinary Arts (Reese Center)
Small Animal Management AND Equine Science	Business Info Management I	Audio/Video Production I + Lab	Business Information Management I and Business Law	Advanced Culinary Arts (Reese Center)
Livestock Production	Accounting I	Audio/Video Production II + Lab	Global Business and Business Management	Practicum in Culinary Arts (Reese Center)
Advanced Animal Science OR Vet Med Applications	Securities and Investments	(Academy - Practicum in Graphic Design and Illustration)	Entrepreneursip	



Arts and Humanities Endorsement

SAMPLE ARTS AND HUMANITIES ENDORSEMENT PATHWAYS

Arts & Humanities Social Studies	Arts & Humanities World Lang.	Arts & Humanities Music <small>Includes Band, Orchestra or Choir</small>	Arts & Humanities Theater	Arts & Humanities Drawing
World Geography	Language I	Band I Orchestra I Choir I	Theater I	Art I
World History	Language II		Theater II	Art II, Drawing I
U.S. History	Language III	Band II Orchestra II Choir II	Theater III	Art III, Drawing II
Government	Language IV		Theater IV	Art IV, Drawing III/AP Studio Art Drawing
Economics		Band III Orchestra III Choir III		
European History		Band IV Orchestra IV Choir IV		



Public Service Endorsement

SAMPLE PUBLIC SERVICE PATHWAYS

Public Service JROTC	Public Service Health Science	Public Service Law, Public Safety, Corrections, Security	Public Service Cosmetology	Public Service Human Services
JROTC I	Principles of Health Science	Principles of Law, Public Safety, Corrections and Security	Principles of Cosmetology Design and Color Theory (Reese Center)	Principles of Human Services
JROTC II	Medical Terminology	Law Enforcement I	Intro to Cosmetology	Human Growth & Development
JROTC III	Anatomy & Physiology and Health Science Theory	Criminal Investigation	Cosmetology I (Reese Center)	Counseling and Mental Health
JROTC IV	Practicum in Health Science (Reese Center)	Enforcement II	Cosmetology II (Reese Center)	Family and Community Services



Multidisciplinary Endorsement Pathways

SAMPLE MULTIDISCIPLINARY PATHWAYS

Multidisciplinary Core AP	Multidisciplinary Core 4x4	Multidisciplinary Advanced CTE Mix and Match Example
English IV AP	4 English credits (must include English 4)	Architecture Design
Spanish IV AP	4 Math credits	Lifetime Nutrition & Wellness AND Prof Comm.
Statistics AP	4 Science credits (must include Chemistry or Physics)	Digital Interactive Media
World History	Social Studies – 4 credits	Anatomy and Physiology



Declaring an Endorsement

Endorsements:

Selecting and Signing Endorsements

- **(Current 8th Graders)**
- After logging in to Skyward, the student will select Endorsements from the menu.
- Under **Endorsements**, the student will select **Declare an Endorsement**.
- The student will then choose an Endorsement from the drop-down menu.
- The student will select an Option from the drop-down menu.
- After the Endorsement and Option is selected, students must read the message in the box under Signature Required.
- The student will sign the Endorsement by checking the box beside I Agree.
- The student's name and the date signed will then be displayed, the student will then click on Save.
- On the Endorsement page under the selected information will be the message
- Guardian Signature is Required.
- Parents must sign the Endorsement page through Family Access using their parent login.

Steps for Completing Endorsements in Skyward Family Access

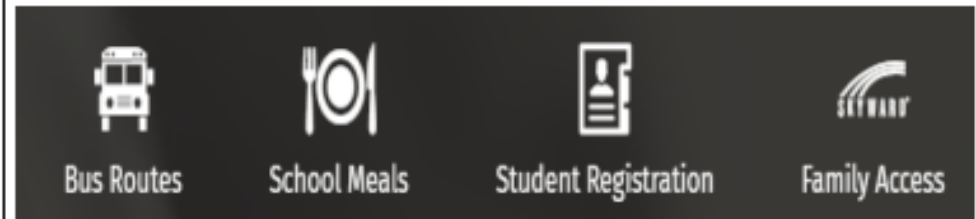
Log in to Skyward Family Access using the student's login.

Students will complete course requests, endorsements, and career plans for the next school year online through **Family Access**.

Begin by clicking Skyward - **Family Access**, located at the bottom of your screen.

Then click on **Login to Family Access**

When the login screen opens, the students will type in their login and password, and click on the **Sign In**. *You will use your **student network login and password that you use at school**.*



SKYWARD FAMILY ACCESS

[Login to Family Access](#)



FORT BEND INDEPENDENT SCHOOL DISTRICT
FBISD PRODUCTION

Login ID:

Password:

Sign In

[Forgot your Login/Password?](#)

05.13.10.00.03-10.2

Login Area:

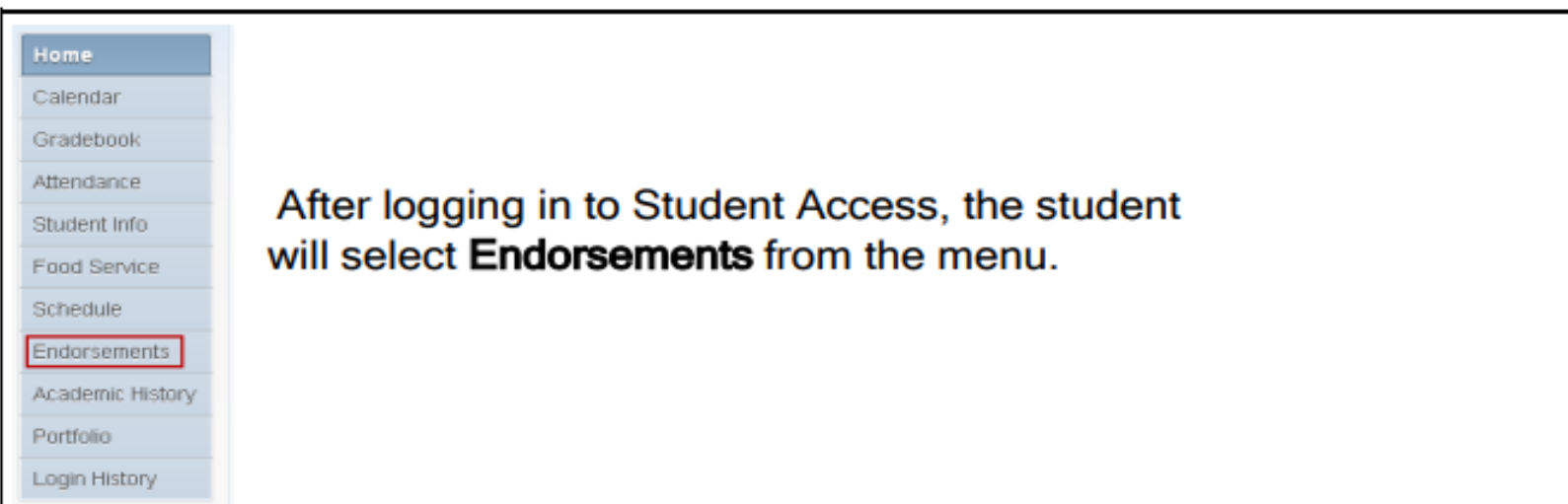
Family/Student Access ▼

Fort Bend Independent School District

Family Access Course Request Guide for Current 8th - 11th Grade Students

Endorsements: Selecting and Signing Endorsements

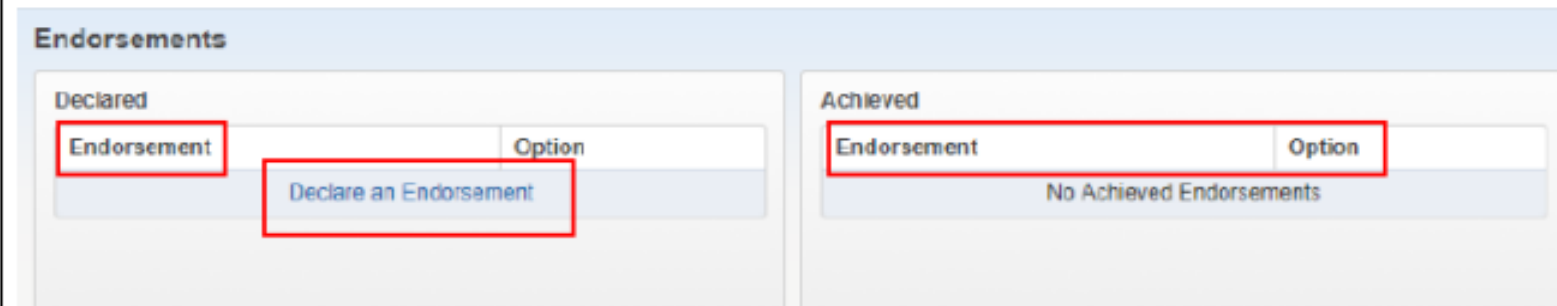
Before starting their career plan (4 year plan) students must declare an Endorsement AND an Endorsement Option.



After logging in to Student Access, the student will select **Endorsements** from the menu.

The screenshot shows a vertical menu on the left with the following items: Home, Calendar, Gradebook, Attendance, Student Info, Food Service, Schedule, Endorsements (highlighted with a red box), Academic History, Portfolio, and Login History.

Select Endorsement and Endorsement Option by clicking on **Declare an Endorsement**



The screenshot shows the 'Endorsements' page with two main sections: 'Declared' and 'Achieved'.

Declared Section: It contains a table with two columns: 'Endorsement' and 'Option'. Below the table is a button labeled 'Declare an Endorsement'.

Achieved Section: It contains a table with two columns: 'Endorsement' and 'Option'. Below the table is the text 'No Achieved Endorsements'.

Use the Endorsement drop down menu to make your selection.
Use the Option drop down to make your pathway selection.

Declare Endorsement

*Endorsement:

Arts and Humanities

Business and Industry

Multidisciplinary Studies

Public Services

STEM

Option:

Signature Required

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this document, you must affirmatively agree to the following and understand that entering your agreement.

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this document, you must affirmatively agree to the following and understand that entering your agreement.

Students must ***sign*** once the Endorsement is selected.

The student will sign the **Endorsement** by checking the box beside **I Agree**. The student's name and the date signed will then be displayed, then click on **Save**.

Declare Endorsement

* Endorsement: Option:

Signature Required

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this Endorsement, you must be provided with certain of the following information and you must affirmatively agree to the following and thereafter not withdraw your agreement.

By clicking 'I Agree' and submitting this agreement via the internet, I acknowledge that:

- * I have read and understood the foregoing Electronic Signature Agreement and that I intend to be bound thereby.
- * I understand and agree that my electronic signature is the equivalent of a manual signature and that others may rely on it as such in connection with any and all agreements I may enter into, including but not limited to this Electronic Signature Agreement.

☐ I Agree

Signed By: Date Signed:

(*) indicates a required field.

Save

Parents must ***sign*** using their parent login for Skyward Family Access

On the Endorsement page under the selected information will be the message **Guardian Signature is Required**. Parents must sign the **Endorsement** page through **Family Access**.

When the student has made an Endorsement selection and signed it electronically, the parent will see the student's choice and the electronic signature.

By clicking on the word (**Sign**), the parent will be able to add an electronic signature by checking the box **I Agree**. The parent's name and the date signed will display and a **Submit Signature** button will appear.

Declared	
Endorsement	Option
Multidisciplinary Studies	

Signed by [REDACTED] on 01/29/2015 at 9:08 AM.
Signed by [REDACTED] on 01/29/2015 at 9:24 AM.

NOTE: Parents are not able to change the Endorsement after the student has made the selection. Changes must be made through the Counselor.



4-Year Plans



used
schools
Degrees
high
university
education
colleges
edit

Foundation-Only 22 Credits*

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 3 credits Mathematics – Algebra I, Geometry, one credit in any authorized advanced math course
- 3 credits Science – Biology, IPC/ Chemistry/ Physics, and one credit in any authorized science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health (FBISD)
- .5 credit Speech (FBISD)
- 4 credits in electives (may include CTE or certification courses)

*Students may opt to Foundation-only after completing sophomore year with parent and campus approval.

Foundation + Endorsements – 26 Credits

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 4 credits Mathematics – Algebra I, Geometry, two credits in any authorized advanced math course
- 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health (FBISD)
- .5 credit Speech (FBISD)
- 6 credits in electives (may include CTE or certification courses)
- Credit requirements specific to at least one endorsement

Distinguished Level of Achievement – 26 Credits

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 4 credits Mathematics – Algebra I, Geometry, Algebra II**, one credit in any authorized advanced math course
- 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health (FBISD)
- .5 credit Speech (FBISD)
- 6 credits in electives (may include CTE or certification courses)
- Credit requirements specific to a least one endorsement

**While a student is not required by state law (Texas Education Code, Section 28.025) to successfully complete Algebra II as a requirement for high school graduation, a student may not earn the distinguished level of achievement or be eligible for automatic admission to a Texas public college or university if the student does not successfully complete high school Algebra II. In addition, many colleges and universities require Algebra II as an admission requirement even if the student is not in the top 10% of their class. For more information, please visit the FBISD website: <https://www.fortbendisd.com/Page/984>



Graduation Requirements

- English – 4 credits
- Math – 4 credits
- Science – 4 credits
- Social Studies – 3 credits (recommend 4)
- PE – 1 credit
- Fine Art – 1 credit
- World Language – 2 credits (same language)
- Health (.5) and Speech (.5)
- Electives – 6 credits

The 100-Point GPA Scale The GPA system utilized in Fort Bend ISD is referred to as a 100-Point Scale. With this system, the 100-Point Scale is calculated by adding all of the semester averages earned by a student and dividing by semesters attempted.

Example of a high school student's grades:

Physics (on level)	86 = 86 points
AP English III	94 = 104 points
US History Dual Credit	84 = 89 points
Athletics	100 = 100 points
Choir	100 = 100 points
AAC Pre-Calculus	86 = 91 points
Journalism	94 = 94 points

Total points = 664 points,

Advanced Placement (AP)/ Beyond AP Courses	AAC, Honors Courses, Dual Credit Courses	On Level Courses
Receives 10 point weight	Receive 5 point weight	Non-weighted

FBISD COURSE SELECTION WORKSHEET 2022-2023

Turn in to Counselor

Name _____ ID # _____

Please use the back of this worksheet to create your Career Plan (four year high school plan). See the List and Course Guide for more information. Transfer your courses for **next year** to the table below. Co plans) must be entered in Skyward Family Access by February 6th, 2022.

THIS FORM IS DUE ON _____. FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FC Circle your Foundation High School Plan Endorsement:

STEM Business and Industry Public Services Arts and Humanities Mul

Indicate the 7 Classes in your Career Plan for 2022-2023:

Four Core Classes				Lev
	Course #	Course Title	Please be aware that you will assignment required for AAC	
1. English			*AAC/AP or O	
2. Math			*AAC/AP or C	
3. Science			*AAC/AP or I	
4. Social Studies			*AAC/AP or	
Three Additional Electives - Consider graduation requirements such as Fine Arts, World Languages, SI Requirements				
	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course #	
5. Elective				
6. Elective				
7. Elective				

Important

*Successful AAC/AP students are task-oriented, proficient readers who are able to prioritize their time. Students a outside of school and the dedication required for success in AAC/AP courses. Each AAC/AP course requires several hr semester begins, students must stay in AAC/AP courses for at least three weeks before being considered for a I information.

Please carefully consider all choices made at this time. The master schedule is developed e choices. Alternates will be used and/or granted if your top seven classes are not possible. O are ordered, and the master schedule is set based on the choices on this sheet.

ALTERNATE COURSES

In order of preference, please list at least **three** alternate courses. Alternates are highly s 3rd/4th Science (where applicable). If you do not list alternates, your counselor will sel your graduation requirements.

Course #	Course Tit
Alternate 1	
Alternate 2	
Alternate 3	
Alternate 4	

Student Signature

Student's email address

Student Phone #

Parent/Guardian Signature

Parent/Guardian's email address

Parent/Guardian's Phone #

Name:

School:

Fort Bend ISD
High School Four Year Plan
Class of 2018 and Subsequent Classes

ID #:

Grade:

Class of: 20

Counselor Name:

Date:

Endorsement:

___STEM
___Business and Industry
___Arts and Humanities
___Public Services
___Multidisciplinary Studies
Specialization Area: _____

My Graduation Plan Type is:

___Distinguished Level of Achievement
___Foundation + Endorsements
___Foundation (can only select after completing 10th grade)

My Post High School plans will take me to:

(Check as many as apply):
___Two Year College
___Technical Training
___Four Year College/University/
___Military Academy
___Employment
___Military
___Other: _____

Discipline		Middle School Credits		9 th Grade		10 th Grade		11 th Grade		12 th Grade		Summer School/ Distance Learning/ Correspondence Date Completed	
English													
Math													
Science													
Social Studies													
World Lang.													
Fine Arts													
PE/Equivalent/ Waiver													
Electives													
Electives													
Electives													
Total Credits for Graduation:													
Student Signature:													
Parent Signature:													
Date:													
Date:													
Counselor Signature:													
Notes:													
Date:													

REFER TO BACK FOR DETAILS

Discipline	Distinguished Level of Achievement	Foundation Plan + Endorsements	Foundation Plan
English	4	4	4
Math	4	4	4
Science	4	4	4
Social Studies (FBISD)	2	4	3
World Language or Computer Science	1	4	3
Fine Arts	1	2	3
Physical Education	.5	1	2
Health (FBISD)	.5	.5	1
Speech	.5	.5	.5
Electives	26	5	.5
Total Credits for Graduation:		26	22

Student Name: _____ M F Student ID #: _____

Parent Name: _____ Daytime Contact#: _____

Email Address: _____

Select Your Endorsement:				
_____STEM _____Business & Industry _____Public Service _____Arts & Humanities _____Multidisciplinary Studies				
Subject	Grade 9	Grade 10	Grade 11	Grade 12
English 4 credits	English I EL111 AAC English I EL112 English I	English II EL121 AAC English II EL122 English II	English III EL131 English III AP EL132 English III	Advanced English EL141 Eng IV AP EL142 Eng IV EL64D1/EL64D2 Eng IV DC EL144 College Prep ELA EL332 Creative Writing
Math 4 credits (Algebra II <i>required</i> for STEM. Algebra II is also required for Distinguished Level of Achievement and for consideration of automatic college admission for top 10%)	Algebra I MA211 AAC Algebra I MA212 Algebra I <i>*Students who completed Alg. I in middle school should select Geometry their 9th grade year.</i> <i>*Students who completed Geometry in middle school should select Algebra II or another advanced math</i>	Geometry MA221 AAC Geometry MA222 Geometry	Advanced Math (Algebra II Recommended) MA231 AAC Algebra II MA232 Algebra II MA312 Math Models MA556 Alg. Reasoning MA450 Statistics MA241 AAC PreCal MA242 PreCal MA451 AP Statistics MA251 AP CalcAB MA351 AP CalcBC	Advanced Math (Algebra II rec if not taken in 11 th) MA231 AAC Alg. II MA232 Alg. II MA322 AQR MA450 Statistics MA241 AAC PreCal MA242 PreCal MA332 CollPrep Math MA451 AP Statistics MA251 AP CalcAB MA351 AP CalcBC MA662 Multivar Calc MA555 Coll Alg DC
Science 4 credits (Chemistry and Physics	Biology SC321 AAC Biology SC322 Biology	IPC/Chem/Physics (Chem Recommended) SC331 AAC Chem SC332 Chem SC312 IPC SC342 Physics SC421 AP Physics I SC3613/SC3614 AP Chem	Advanced Science (Physics Recommended) SC331 AAC Chem SC332 Chem SC312 IPC SC342 Physics SC421 AP Physics I SC3513/SC3514 AP Bio SC3613/SC3614 AP Chem	Advanced Science SC331 AAC Chem SC332 Chem SC342 Physics SC421 AP Physics I SC3513/SC3514 AP Bio SC3613/SC3614 AP Chem CHS070 Anatomy & Phys SC122 Aquatic Sci

Universal Course Selection Course List 22-23

Student Name: _____ M F Student ID #: _____

Parent Name: _____ Daytime Contact#: _____

Email Address: _____

Public Service Cont'd				
*Courses at Reese Career and Technical Center (*RCTC) require a completed Student Letter of Interest and acceptance into the program.				
Pathway Option	First Year	Second Year	Third Year	Fourth Year
Emergency Services	CLP010 Principles of Law, Public Safety, Corrections, and Security	CLP130 Disaster Response	CLP140 EMT Basic 2 CR (*RCTC) AND CHS07R Anatomy & Phys (*RCTC)	CLP110 Practicum in Law, Public Safety, Corrections, and Security 2 CR (*RCTC)
Law Enforcement	CLP010 Principles of Law, Public Safety, Corrections, and Security	CLP020 Law Enforcement I	CLP050 Criminal Investigation	CLP030 Law Enforcement II
Arts and Humanities				
Pathway Option	First Year	Second Year	Third Year	Fourth Year
Drawing	FA013 Art I	FA121 ART II - Drawing 1	FA132 ART III - Drawing 2	FA142 ART IV - Drawing 3 OR FA811 AP Drawing Portfolio
Painting		FA223 ART II - Painting 1	FA232 ART III - Painting 2	FA242 ART IV - Painting 3 OR FA611AP 2D Design Portfolio
Ceramics		FA323 ART II - Ceramics 1	FA332 ART III - Ceramic 2	FA342 ART IV - Ceramics 3 OR FA711AP 3D Design Portfolio
Sculpture		FA423 ART II - Sculpture 1	FA432 ART II - Sculpture 2	FA442 ART IV - Sculpture 3 OR FA711AP 3D Design Portfolio
Digital Art & Media		FA623 ART II - Digital Art & Media 1	FA624 ART III - Digital Art & Media 2	FA625 ART IV - Digital Art & Media 3 OR FA611AP 2D Design Portfolio
Band	FB113 Band 1	FB123 Band 2	FB133 Band 3	FB143 Band 4
Orchestra	FO212 Orch 1	FO222 Orch 2	FO232 Orch 3	FO242 Orch 4
Color Guard	FG113 Color Guard 1	FG123 Color Guard 2	FG133 Color Guard 3	FG143 Color Guard 4
Choir	FC212 Choral Music 1	FC222 Choral Music 2	FC232 Choral Music 3	FC242 Choral Music 4
Piano Tech	FP113 Piano Tech I	FP123 Piano Tech II	FP132 Piano Tech III	FB 142 Piano Tech IV
Mariachi	FM512 Mariachi I	FM522 Mariachi II	FM532 Mariachi III	FM542 Mariachi IV
Theater	FT113 Theatre I	FT123 Theater II	FT132 Theater III	FT142 Theater IV
Technical Theater	FT223 Tech Theater I	FT232 Tech Theater II	FT242 Tech Theater III	FT244 Tech Theater IV
Theater Production	FT323 Theater Prod I	FT332 Theater Prod II	FT342 Theater Prod III	FT344 Theater Prod IV
Dance	FD113 PrinofDance 1	FD123 PrinofDance 2	FD133 PrinofDance 3	FD143 PrinofDance 4
Dance Team (audition req)	FD113 PrinofDance 1 OR FD212 DanceTeam 1	FD222 DanceTeam 2	FD232 DanceTeam 3	FD242 DanceTeam 4
World Language	Students may take 4 years of the same language or 2 years of lang. 1 and 2 years of lang. 2. See World Language Section for Options.			

Fort Bend ISD
High School Four Year Plan
Class of 2018 and Subsequent Classes

Name: _____ ID #: _____ Counselor Name: _____

School: _____ Grade: _____ Class of: 20____ Date: _____

There are three graduation plan options. Students develop and/or update graduation plans every year during the Course Selection period or Pre-Registration Period. FBISD urges completion of either the Foundation Plus Endorsements or the Distinguished Level of Achievement Plan. Ultimately, it is the students' and parents' responsibility to decide on a graduation option that best meets the student's needs and maximizes opportunities after high school. Students are automatically placed on the Foundation Plus Endorsements Graduation Plan. Students who choose to move from the Foundation Plus Endorsements Program to the Foundation Plan must wait until they complete their 10th grade year and have parent/guardian permission in writing. Students and Parents are responsible for enrolling in, and monitoring the successful completion of courses required for graduation.

Endorsement:

____STEM

____Business and Industry

____Arts and Humanities

____Public Services

____Multidisciplinary Studies

Specialization Area: _____

My Graduation Plan Type Is:

____Distinguished Level of Achievement

____Foundation + Endorsements

____Foundation (can only select after completing 10th grade)

My Post High School plans

will take me to:

(Check as many as apply):

____Two Year College

____Technical Training

____Four Year College/University/

Military Academy

____Employment

____Military

____Other: _____

REFER TO BACK FOR DETAILS

	Distinguished Level of Achievement	Foundation Plan + Endorsements	Foundation Plan
Discipline	Credits	Credits	Credits
English	4	4	4
Math	4	4	3
Science	4	4	3
Social Studies	3	3	3
World Language or Computer Program	2	2	2
Fine Arts	1	1	1
Physical Education	1	1	1
Health	.5	.5	.5
Speech	.5	.5	.5
Electives	6	6	4
Total Credits for Graduation:	26	26	22

Discipline	Middle School Credits	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Summer School/ Distance Learning Correspondence Date Completed
English						
Math						
Science						
Social Studies						
World Lang.						
Fine Arts						
PE/Equivalent/ Waiver						
Electives						
Electives						
Electives						

Student Signature: _____ Date: _____ Counselor Signature: _____ Date: _____

Parent Signature: _____ Date: _____ Notes: _____

Fort Bend ISD
High School Four Year Plan
Class of 2018 and Beyond

Name: Ima Falcon ID #: 0123456 Counselor Name: Angibeau
 School: Fort Settlement M.S. Grade: 8 Class of: 20 26 Date: Feb 2022

There are three graduation plan options. Students develop and/or update graduation plans every year during the Course Selection process. The default graduation plan in FBISD is the Distinguished Level of Achievement (DLA). In order to be considered for the "Top Ten Percent Automatic Admission Program" in Texas state public institutions, students must graduate Distinguished. Students who choose to move to the Foundation Plan (22 credits) must wait until they complete their 10th grade year and have parent/guardian permission in writing. Students and parents are responsible for enrolling in, and monitoring the successful completion of courses required for graduation. Students must enter this four year course plan in Naviance in Family Connection (click Course Tab→Manage My Course Plans→New Plan OR Your Current Plan to edit an existing Course Plan).

Endorsement:

- ☒ STEM
☐ Business and Industry
☒ Arts and Humanities
☐ Public Services
☒ Multidisciplinary Studies

This student will earn three Endorsements

My Graduation Plan Type Is:

- ☒ Distinguished Level of Achievement (Default)
☐ Foundation + Endorsements
☐ Foundation (can only select after completing 10th grade)

My Post High School plans will take me to:

(Check as many as apply):

- ☐ Two Year College
☐ Technical Training
☒ Four Year College/University/
 Military Academy
☐ Employment
☐ Military
☐ Other: _____

REFER TO CHART YOUR COURSE GUIDE FOR DETAILS

	Distinguished Level of Achievement (DLA)	Foundation Plan + Endorsements	Foundation Plan
Discipline	Credits	Credits	Credits
English	4	4	4
Math (*Algebra 2 required for DLA)	*4	4	3
Science	4	4	3
Social Studies	3	3	3
World Language or Computer Science	2	2	2
Fine Arts	1	1	1
Physical Education	1	1	1
Health	.5	.5	.5
Speech (Professional Communication)	.5	.5	.5
Electives	6	6	4
Total Credits for Graduation:	26	26	22

Plan for 7 courses per year using the Graduation Requirements in chart above.

Discipline	Middle School Credits	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Summer School / Distance Learning / Online Courses Date Completed
English		English I	English II	English III	English IV	
Math		Algebra I AAC	Geometry AAC	Algebra II AAC	Pre-Calculus	
Science		Biology AAC	Chemistry	Physics	AP Biology	
Social Studies		World Geography	World Hist.	U.S. History	Gov / Economics	
World Lang.		Spanish I	Spanish II	Spanish III		
Fine Arts		Band I	Band II	Band III	Band IV	
PE / Health / Prof. Comm.		PE Credit Fall Sem.				
Electives		Comp Sci	Health/Speech Elective	Elective	Elective	
Electives				Elective	Elective	
Electives						

Student Signature: _____ Date: _____ Counselor Signature: _____ Date: _____

Parent Signature: _____ Date: _____ Notes: _____



Turn in to Counselor

FBISD COURSE SELECTION WORKSHEET 2022-2023

Name Ima Falcon ID # 123456

Please use the back of this worksheet to create your Career Plan (four year high school plan). See the Course Selection List and Course Guide for more information. Transfer your courses for **next year** to the table below. Career Plans (4 year plans) must be entered in Skyward Family Access by February 6th, 2022.

THIS FORM IS DUE ON _____. FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FOR YOU.

Circle your Foundation High School Plan Endorsement:

STEM Business and Industry Public Services Arts and Humanities Multidisciplinary

Indicate the 7 Classes in your Career Plan for 2022-2023:

Four Core Classes			Level
	Course #	Course Title	Please be aware that you will be responsible for any <u>summer assignment</u> required for AAC (formerly Pre-AP)/AP courses.
1. English	EL 111	English I AAC	*AAC/AP or On Level (circle one)
2. Math	MA 221	Geometry AAC	*AAC/AP or On Level (circle one)
3. Science	SC 322	Biology	*AAC/AP or On Level (circle one)
4. Social Studies	SS 412	World Geography	*AAC/AP or On Level (circle one)

Three Additional Electives - Consider graduation requirements such as Fine Arts, World Languages, Speech, Health, P.E. & Endorsement Requirements

	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course #	Semester 2 - Course Title
5. Elective	FL 122	Spanish II	FL 122	Spanish II
6. Elective	FB 113	Band I	FB 113	Band I
7. Elective	PH 011	Health	CAT 380	Prof. Communication

Important

*Successful AAC/AP students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in AAC/AP courses. Each AAC/AP course requires several hours of individual study time per week. Once the Fall semester begins, students must stay in AAC/AP courses for at least three weeks before being considered for a level change. See Course Selection Guide for more information.

Please carefully consider all choices made at this time. The master schedule is developed each school year based on your top seven choices. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the choices on this sheet.

	Course #	Course Title
Alternate 1	ED 112	Debate
Alternate 2	FA 013	Art I
Alternate 3	CST 190	Intro to Engineering Design
Alternate 4	PS 113	Journalism

Student Phone # _____

Parent/Guardian's Phone # _____

Fort Bend Independent School District

Family Access Course Request Guide for Current 8th - 11th Grade Students

Career Plans: Using Templates to Select Courses

After signing your endorsement, click on **Career Plans**. A pop-up box will appear with instructions on selecting a template. Once, you have read the notification, click **"OK"**.

All templates are directly tied to endorsements and endorsement options. Choose your pathway option from the drop-down menu. Students may refer to the FBISD Universal Course Selection Sheet or High School Course Selection Guide to see all pathway options.

The screenshot shows the 'Career Plan Templates' interface. On the left is a sidebar menu with options: Home, Online Forms, Calendar, Gradebook, Attendance, Student Info, Food Service, Schedule, Test Scores, **Career Plans** (highlighted with a red box), Endorsements, and Academic. The main content area is titled 'Career Plan Templates' and features a dropdown menu for 'Career Plan Template:' with 'STEM: Engineering' selected. To the right of the dropdown are 'Select' and 'Back' buttons. Below this is a 'Template Details' section with fields for 'Grad Years: 2024-2024', 'Diploma Type: Foundation plus Endorsement High School Program', and 'Endorsement Option: STEM'. A table below shows course details for 'Grade 9', including 'Eng I' (Credits: 1.000, Weight: REGU) and 'Biology' (Credits: 1.000). A pop-up box titled 'Career Plan Templates...' is overlaid on the screen, containing the text: 'You currently have no Career Plan records. The district has setup templates you can use to help get you started with the process. To use a template, select one from the dropdown and click "Select".' The 'OK' button at the bottom right of the pop-up is highlighted with a red box.

Once the template is selected, courses will automatically populate.







Career Plan for SAMPLE2 M5 STUDENT
Student Signature is Required (Sign)

Add From Template

Grade 09	Grade 10	Grade 11	Graduation Requirements
<p>Add Curriculum</p> <p>2020 - 2021</p> <p>Algebra I</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Biology</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Eng I</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Intro to Eng Design</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>World Geo</p> <p>Credits: 1.000 Weight: REGULAR</p>	<p>Add Curriculum</p> <p>2021 - 2022</p> <p>Chem I</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Eng II</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Engineering Science</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Geometry</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>World Hist</p> <p>Credits: 1.000 Weight: REGULAR</p>	<p>Add Curriculum</p> <p>2022 - 2023</p> <p>Algebra II</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Civil Eng & Arch</p> <p>Credits: 1.000 Weight: AP</p> <p>Eng III</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>Physics</p> <p>Credits: 1.000 Weight: REGULAR</p> <p>US Hist</p> <p>Credits: 1.000 Weight: REGULAR</p>	<p>Area</p> <p>Req</p> <p>In Plan</p> <p>Total</p> <p>26.000</p> <p>19.000</p> <p>English Lang Arts</p> <p>4.000</p> <p>4.000</p> <p>English I</p> <p>1.000</p> <p>1.000</p> <p>English II</p> <p>1.000</p> <p>1.000</p> <p>English III</p> <p>1.000</p> <p>1.000</p> <p>Advanced English</p> <p>1.000</p> <p>1.000</p> <p>Mathematics</p> <p>4.000</p> <p>4.000</p> <p>Algebra I</p> <p>1.000</p> <p>1.000</p> <p>Geometry</p> <p>1.000</p> <p>1.000</p> <p>Advanced Mathematics</p> <p>1.000</p> <p>1.000</p> <p>Mathematics Electives</p> <p>1.000</p> <p>1.000</p> <p>Science</p> <p>4.000</p> <p>3.000</p> <p>Biology</p> <p>1.000</p> <p>1.000</p> <p>Integrated Phys & Chem...</p> <p>1.000</p> <p>1.000</p> <p>Advanced Science</p> <p>1.000</p> <p>1.000</p> <p>Science Electives</p> <p>1.000</p> <p>0.000</p> <p>Social Studies</p> <p>3.000</p> <p>3.000</p> <p>World History/World Ge...</p> <p>1.000</p> <p>1.000</p> <p>US History</p> <p>1.000</p> <p>1.000</p> <p>US Government</p> <p>0.500</p> <p>0.500</p> <p>Economics</p> <p>0.500</p> <p>0.500</p> <p>Physical Education</p> <p>1.000</p> <p>0.000</p> <p>Languages Other Than E...</p> <p>2.000</p> <p>0.000</p> <p>LOTE Level 1</p> <p>1.000</p> <p>0.000</p> <p>LOTE Level 2</p> <p>1.000</p> <p>0.000</p> <p>Fine Arts</p> <p>1.000</p> <p>0.000</p> <p>Speech</p> <p>0.500</p> <p>0.000</p> <p>Requirements of Declared Endorsements</p> <p>STEM</p> <p>Option A: Engineering (CTE)</p>

Students may now edit their 4 year plan. The pencil icon on the top right hand corner of each course indicates the course may be edited. Once complete, changes will automatically save.

- Core courses for **English, Math, Science, and Social Studies**, along with the courses required for the selected endorsement option are automatically populated.
- All core courses in the template are "on-level". Students may edit their courses if they wish to take PreAP or AP courses.
- Students may change the grade level a course is taken.
- **Eighth grade students should pay special attention to editing the courses in their freshman year first.** These courses will become their course requests.
- Students will edit their 4 year plan every year, if time allows, students should edit the courses for grades 10-12.

Algebra I  Edit Grade Level Remove Curriculum	Chem I  Credits: 1.000 Weight: REGULAR	Algebra II Credits: 1.000 Weight: REGULAR
Biology  Credits: 1.000 Weight: REGULAR	Eng II  Credits: 1.000 Weight: REGULAR	Eng III Credits: 1.000 Weight: REGULAR
Eng I  Credits: 1.000 Weight: REGULAR	Geometry  Credits: 1.000 Weight: REGULAR	Human Growth & Credits: 1.000 Weight: REGULAR

At the top of each grade year column, there is a button to “**Add Curriculum**”. Students use this button to add additional classes to their career plan.

It is important to note that students may take a **maximum of 7 credits each year**.

View Full Screen

Career Plan for SAMPLE2 MS STUDENT
Student Signature is Required (Sign)

Add From Template

Grade 09	Grade 10	Grade 11		Graduation Requirements																																				
Add Curriculum	Add Curriculum	Add Curriculum																																						
▼ 2020 - 2021	▼ 2021 - 2022	▼ 2022 - 2023																																						
Algebra I	Chem I	Algebra II	Ec																																					
Credits: 1.000 Weight: REGULAR	Credits: 1.000 Weight: REGULAR	Credits: 1.000 Weight: REGULAR																																						
				<table><thead><tr><th>Area</th><th>Req</th><th>In Plan</th><th></th></tr></thead><tbody><tr><td>Total</td><td>26.000</td><td>19.000</td><td></td></tr><tr><td>English Lang Arts</td><td>4.000</td><td>4.000</td><td>✓</td></tr><tr><td>English I</td><td>1.000</td><td>1.000</td><td>✓</td></tr><tr><td>English II</td><td>1.000</td><td>1.000</td><td>✓</td></tr><tr><td>English III</td><td>1.000</td><td>1.000</td><td>✓</td></tr><tr><td>Advanced English</td><td>1.000</td><td>1.000</td><td>✓</td></tr><tr><td>Mathematics</td><td>4.000</td><td>4.000</td><td>✓</td></tr><tr><td>Algebra I</td><td>1.000</td><td>1.000</td><td>✓</td></tr></tbody></table>	Area	Req	In Plan		Total	26.000	19.000		English Lang Arts	4.000	4.000	✓	English I	1.000	1.000	✓	English II	1.000	1.000	✓	English III	1.000	1.000	✓	Advanced English	1.000	1.000	✓	Mathematics	4.000	4.000	✓	Algebra I	1.000	1.000	✓
Area	Req	In Plan																																						
Total	26.000	19.000																																						
English Lang Arts	4.000	4.000	✓																																					
English I	1.000	1.000	✓																																					
English II	1.000	1.000	✓																																					
English III	1.000	1.000	✓																																					
Advanced English	1.000	1.000	✓																																					
Mathematics	4.000	4.000	✓																																					
Algebra I	1.000	1.000	✓																																					

Students may search for courses to by Graduation Requirement Area or Endorsement Requirements. Using "No Filter" will allow the student to search through all courses.

Curriculum Maintenance

Filter By: ☒ Graduation Requirement Area ☐ Endorsement Requirement ☐ No Filter

Requirement:

Grade: 09

Key	Description	Entity
AD54	Ag Teacher	000
AD55	Tech Integration Champion	000
AD56	Professional Learning Lead	000
AD57	Compliance	000
AD58	Travel	000
AD59	Vertical Alignment	000
AV112	AVID I	000
AV122	AVID II	000
AV132	AVID III	000
AV142	AVID IV	000

Search:

The section on the right indicates Graduation Requirements and all required credits . A check mark means the student has a course in their plan the meets that particular requirement.

[View Full Screen](#)

Career Plan for SAMPLE2 MS STUDENT
 Student Signature is Required (Sign)

Grade 09

[Add Curriculum](#)

▼2020 - 2021

Algebra I

Credits: 1.000
Weight: REGULAR

Biology

Credits: 1.000
Weight: REGULAR

Eng I

Credits: 1.000
Weight: REGULAR

Intro to Eng Design

Credits: 1.000
Weight: REGULAR

World Geo

Credits: 1.000
Weight: REGULAR

Grade 10

[Add Curriculum](#)

▼2021 - 2022

Chem I

Credits: 1.000
Weight: REGULAR

Eng II

Credits: 1.000
Weight: REGULAR

Engineering Science

Credits: 1.000
Weight: REGULAR

Geometry

Credits: 1.000
Weight: REGULAR

World Hist

Credits: 1.000
Weight: REGULAR

Grade 11

[Add Curriculum](#)

▼2022 - 2023

Algebra II

Credits: 1.000
Weight: REGULAR

Civil Eng & Arch

Credits: 1.000
Weight: AP

Eng III

Credits: 1.000
Weight: REGULAR

Physics

Credits: 1.000
Weight: REGULAR

US Hist

Credits: 1.000
Weight: REGULAR

Graduation Requirements

Area	Req	In Plan	
Total	26.000	19.000	
English Lang Arts	4.000	4.000	✓
English I	1.000	1.000	✓
English II	1.000	1.000	✓
English III	1.000	1.000	✓
Advanced English	1.000	1.000	✓
Mathematics	4.000	4.000	✓
Algebra I	1.000	1.000	✓
Geometry	1.000	1.000	✓
Advanced Mathematics	1.000	1.000	✓
Mathematics Electives	1.000	1.000	✓
Science	4.000	3.000	
Biology	1.000	1.000	✓
Integrated Phys & Chem...	1.000	1.000	✓
Advanced Science	1.000	1.000	✓
Science Electives	1.000	0.000	
Social Studies	3.000	3.000	✓
World History/World Ge...	1.000	1.000	✓
US History	1.000	1.000	✓
US Government	0.500	0.500	✓
Economics	0.500	0.500	✓
Physical Education	1.000	0.000	
Languages Other Than E...	2.000	0.000	
LOTE Level I	1.000	0.000	
LOTE Level 2	1.000	0.000	
Fine Arts	1.000	0.000	
Speech	0.500	0.000	

Requirements of Declared Endorsements

STEM

Option A: Engineering (CTE)

ALTERNATE COURSE REQUEST

To add Alternate Course Requests:

- Click on **Request Alternates** at the top left of the screen.
- Select alternates as directed by your school.
- List them in the order of your preference by setting the priority (#1 being the highest).

Note: Click on the arrows and move it up and/or down in priority or remove it.

The screenshot shows the 'Request Alternates' interface. At the top, there are tabs for 'Request Courses' and 'Request Alternates'. Below the tabs, it says 'Available Alternate Courses for [redacted]'. A summary bar shows 'Total Requests/Scheduled: 2', 'Total Alternates: 2', and 'Total Credits: 2.000'. The 'Selected Alternate Courses' table has four rows. The first two rows have priority numbers 1 and 2, and arrows indicating they can be moved. The last two rows are marked with 'R' for removed. An 'Add Course >' button is on the left, and a '< Remove Course' button is below it, with a red arrow pointing to it.

Total Requests/Scheduled: 2		Total Alternates: 2		Total Credits: 2.000	
Selected Alternate Courses					
1	↕	9SA01	Organic Chemistry	1.000 Credits	
2	↕	CFI02	Accounting I	1.000 Credits	
R		EL142	Eng IV	1.000 Credits	
R		FL231	French III Pre	1.000 Credits	

Verify your selected **course requests (R)** and the **alternate course requests (numbers in the priority column)**.

This screenshot shows the 'Selected Alternate Courses' table with a red border highlighting the first two rows. The summary bar at the top shows 'Total Requests/Scheduled: 2', 'Total Alternates: 2', and 'Tot:'. The table has four rows. The first two rows have priority numbers 1 and 2, and arrows indicating they can be moved. The last two rows are marked with 'R' for removed.

Total Requests/Scheduled: 2		Total Alternates: 2		Tot:	
Selected Alternate Courses					
1	↕	9SA01	Organic Chemistry	1.000 Credits	
2	↕	CFI02	Accounting I	1.000 Credits	
R		EL142	Eng IV	1.000 Credits	
R		FL231	French III Pre	1.000 Credits	

Verify your selected **course requests (R)** and the **alternate course requests (numbers in the priority column)**.

Total Requests/Scheduled: 2 Total Alternates: 2 Tot:

Selected Alternate Courses

1	↓	9SA01	Organic Chemistry 1.000 Credits
2	↑	CFI02	Accounting I 1.000 Credits
R		EL142	Eng IV 1.000 Credits
R		FL231	French III Pre 1.000 Credits



When the selection process is completed, you may print a copy of your selections by clicking on the **Printer Icon**.

(Be sure to be on the **Request Alternate Courses Screen** to see requests and alternate requests.)

Total Requests/Scheduled: 2
Total Alternates: 2
Total Credits: 2.000

Selected Alternate Courses

1	↓	9SA01	Organic Chemistry 1.000 Credits
2	↑	CFI02	Accounting I 1.000 Credits
R		EL142	Eng IV 1.000 Credits
R		FL231	French III Pre 1.000 Credits

Click the **X** and then the **Logout** button when finished.

Course Selection Window

Course Selection window in
Skyward begins on
Monday, January 23rd and
ends **Sunday, February 5th**.

Course Guide

- The newest course guide is available on the FBISD website.
- The course guide truly is a guide – the high school counselors will adhere to what is written in the guide.

2023-2024 High School Course Guide





Course Details Are Key!



Business Information Management I

Course Number: CBU030

Offered in: 10-12

Credits: 1

Level: On Level

Prerequisites: Principles of Business, Marketing & Finance

Students will develop software skills in order to create authentic word processing documents, spreadsheets, databases and professional presentations. Skills necessary for employment and basic problem solving will be incorporated. The opportunity to earn Microsoft Office Specialist certifications will be provided throughout the course.



Dates to Remember

- Clements and Elkins Counselors Visit – Wednesday, January 18th during Falcon Time
- Clements Parent Night – **Thursday, January 12th @ 6:00 PM**
- Elkins Parent Night – **Thursday, January 19th @ 5:00 PM**
- The course selection window will be open
Monday, January 23rd and closes **Sunday, February 5th.**
- Course Selection Worksheets and 4-year plans are due to the FSMS counseling office **Monday, February 6th.**



Questions

Any Questions?



Email Mrs. Armatta

Stefanie.Armatta@fortbendisd.com

Fort Settlement Counseling Webpage

<https://www.fortbendisd.com/Domain/2976>